

# ST PAUL'S CE PRIMARY SCHOOL



St. Paul's is an average sized primary school, currently with 270 pupils on role including a Nursery. We serve a community in an area of high deprivation. The majority of pupils are from white British backgrounds. The proportion of children with SEND is above the national average and the proportion of disadvantaged pupils, supported by pupil premium funding, is well above the national average. Current FSM/Ever6 figures are at 52%.

In 2006 the school had a set of SATs results that were extremely poor, this followed many years of under performance. It became clear that we needed to make significant changes to address underachievement. Identifying the underlying causes was the first priority, and it became clear that we needed to raise the aspirations and expectations that teachers had of the pupils. We also needed to create a culture of success for the pupils and improve their own levels of interest in school and aspirations for their own future.

We immediately had a re-distribution of staff and put our most experienced staff into Year 6. We also appointed a specialist teacher for Maths and looked to improving results to show what the pupils were really capable of.

Over the next few years a number of staff members were moved on and new appointments made who understood the new ethos of the school and who were completely on board with the raised expectations and drive of the SLT. Year on year the results then began to improve and this gave us the confidence and the belief that we were moving in the right direction.

Lots of new interventions were put in place, more specialist staff were appointed and a much more rigorous process of observation, work scrutiny and tracking of progress introduced. New marking and assessment policies were put in place and a new curriculum created to motivate and inspire staff and pupils, whilst still maintaining a focus on the acquisition of basic skills. Subject Leaders were given a much more prominent role within the structure of the school and have become middle leaders who take on the responsibility of monitoring and evaluating their subject and reporting to SLT and Governors. We also have well trained support staff in all classes to support all groups of children and to help run effective intervention programmes.





A lot has changed in the last few years, but we can now say that our pupils achieve well, make good or better than good progress from their starting points and engage positively in all aspects of school life. We consistently meet all the floor targets, our attainment is in line with national figures but our progress rates are consistently above the national average.

Ofsted wrote in our report, November 2014,

*“Teachers have developed their skills and subject knowledge. New appointments have embraced the school’s higher expectations so that teaching is consistently effective in driving pupils’ progress forward.”*

	Reading		Writing		Maths	
	2 levels progress	3 levels progress	2 levels progress	3 levels progress	2 levels progress	3 levels progress
2013	96%	72%	100%	48%	100%	44%
2014	96%	46%	96%	54%	96%	31%

However we are not just about academic success – we pride ourselves on the number and range of extra curricular activities that we provide and the high participation rates. Staff run lunchtime and after school activities: ICT, Maths, netball, football, cross country, country dancing, choir, athletics, reading and homework clubs, film club, book club and steel band. We do an annual musical production for Key Stage 2 and our EY and KS1 do a Nativity each Christmas. Year 4 and Year 6 go on residential trips

paid for mostly by school to give them experiences they might never otherwise have. We also subsidise class trips to ensure that the pupils can engage in learning away from the classroom. All of these activities play a vital role in ensuring that the pupils have a wide range of experiences.

We now feel that St Paul’s is a happy school, with highly motivated staff who have high expectations and where children can thrive and have the opportunity to go on and achieve their dreams.

Ofsted wrote in our report, November 2014,

*“Consistently good leadership has brought about improvements to key areas of the school’s work since the previous inspection. The school makes a significant difference to the quality of pupils’ lives”*

For more information on St Paul’s CE Primary School please visit;

[www.st-pauls.stockport.sch.uk](http://www.st-pauls.stockport.sch.uk)

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